



Art Lesson – Pre-performance

Aim: To explore the artistic potential of the theme 'money'

Key Stage 3 and 4	Key Stage 5
<p>Task One: Hand out small balls of plastercine – one to each student. Ask them to mould out of the material the first thing they think of when they hear the word 'money'/'rich'/'poor'/'greed'. Discuss findings and what images come to mind.</p> <p>Task Two: Hand out the images of money from resource sheet. Put these images in order according to which is the richest image and which is the poorest. Discuss findings and opinions – focus on colour, image, symbolism.</p> <p>Task Three: In groups brainstorm the word 'money.' See how many other emotional words you can find in association to this term – greed, guilt, lust, rich, poor.</p> <p>Task Four: Using the previous tasks as a stimulus, create an image depicting money. This could be specific to one opinion of money or to a collection of approaches. (KS4=) Encourage students to consider texture, it would be ideal to complete this as a montage task. You may also wish to encourage the students to be emotive in their work (if this is the case possibly show them the Banksy images in KS5 plan).</p>	<p>Task One: Hand out small balls of plastercine – one to each student. Ask them to mould out of the material the first thing they think of when they hear the word 'money'/'rich'/'poor'/'greed'. Discuss findings and what images come to mind.</p> <p>Task Two: Using a projector or handouts show the class the two emotive pieces of graffiti art by Banksy (see handout) and discuss what the artist is trying to communicate in these pieces. Also – does his means expression 'graffiti' itself communicate anything about money? You could then move onto consider 'Dollar Signs' by Andy Warhol (also on the handout). Does the colour, shape, texture of the work communicate any opinions or messages??</p> <p>Task Three: Encourage students to consider their own opinions on money and discuss how these maybe expressed artistically...</p> <p>Allow them to plan ideas.</p> <p>Extension task/project work: Create their own piece of emotive art communicating feelings about money/the recession.</p>



Some images KS3 students considered as 'poor' during Research and Development.